






THE KABBALAH OF “NOW”:

THE DEFINITIVE SERIES ON TRADITIONAL JEWISH FUTURISM

Lesson 1 - Cosmic Transformation

Key:

-  A note for the teacher
-  A teaching or classroom activity
-  A point for discussion with the class
-  A reading
-  An overhead

- ☞ This course is intended as a guide to assist you, the Shliach, in teaching Inyanei Geulah U'Mashiach. Feel free to add or subtract from the materials as you see fit. The more the course becomes yours, the more successful it will be.

It is important to note that in order for the class to be successful, the teacher must be excited about what he is teaching. No matter how excellent the material may be, there is no substitute for the teacher's own chayus in teaching. This point, although it may be obvious, is particularly relevant when teaching someone else's material. It would be appropriate to devote a few moments before the lesson (or before people start to arrive) to connecting yourself with the material through thinking about it in your own words. If you want, say a kappitel Tehillim or think about the Rebbe's shlichus - whatever works. The key point here is that the way to engage the students is for you yourself to be engaged.

- ☞ After you have welcomed everyone, it is important to develop a rapport with the students. You want the material to be a give and take between you and the students. The focus of the course should not be the readings, but rather your discussion of the readings. This may take getting used to.
- ☞ Mashiach is a tremendously broad and provocative topic; there are many issues to address and many possible places to start. Since we would like to build a clear Torah perspective, we begin the course with a simple discussion of the word “Mashiach” itself, and the implications of its root meaning: “anointing” (“meshichah”) with oil. This allows you to begin with an easier point, building to the deeper points. This discussion also allows for a demonstration - which (along with the discussion) should provide an important “ice-breaker”.