A division of Merkos L'Inyonei Chinuch

The Shluchim Office • 816 Eastern Parkway • Brooklyn NY 11213 • (718)221-0500 • Fax (718)221-0985

ר"ח תשרי שעור סה"מ: מל"ת רמח, רמט

חודש תשרי תשס״ט

Vol. XIII No. 1



When the Mitteler Rebbe established a *yishuv* in Eretz Yisrael, he asked some of his Chassidim to move there. The Chassidim asked what would be with their Chassidus. In their present locations, they would periodically visit the Rebbe or, very rarely, the Rebbe would pass through their cities during his travels. Living in Eretz Yisrael, they would be too far for visits. The Rebbe answered that he would send them booklets of Chassidic *maamorim*.

This is still difficult to understand. These Chassidim would still be lacking the aspect of "And your eyes shall see your teacher" which is necessary when hearing words of Torah, as this helps to understand what is being taught. As the Maamar Razal says, "The reason I am sharp in my learning is because I saw R' Meir from behind and if I had seen him before me I would have been even sharper." And this concept, what seeing one's teacher accomplishes, is simple. Since we know that "A person's wisdom lights his face", the face of a chochom lights up when he says words of Torah. We also know that "Hashem did not create anything without reason." Therefore we must say that this light helps the listener to better comprehend what he is learning. We must also say that this doesn't only have an external affect but also an internal affect. Everything a person sees or hears helps with his avodas Hashem and so, understandably, seeing the light on his teacher's face helps internally with understanding what is being taught.

Were these Chassidim missing out on the benefits of seeing their Rebbe? This could be compared to "after growth". A long time after the planting was done, even more plants grow from the after growth of the original plant. It is difficult to determine the difference between the after growth and the original plant, a direct result of the planting. Similarly here, when the Chassidim remember and visualize how things were when they were by the Rebbe, they feel as though they are actually experiencing standing before the Rebbe.

Every concept is also found in the revealed Torah. In our situation, "One who says something in the name of the one who said it, it will seem as though the one who said it is standing before him." Even if he heard it long before, its effect is presently felt. One cannot compare one who sees the speaker before him to one who cannot. There is the known story regarding the Tzemach Tzedek, where a number of years after the passing of his grandfather, the Alter Rebbe, the Tzemach Tzedek sang the Alter Rebbe's *niggun*. He was on a level where "it was as though the one he heard it from was standing before him".

Excerpted from Sichos Shabbos Parshas Tetzave 5727 — Free unedited translation



Boys

Rabbi Chaim Nochum and Tova Cunin, Los Angeles, CA Rabbi Moshe and Chana Garelik, Brussels, Belgium Rabbi Hillel and Chana Scop, Mill Valley, CA Rabbi Benzion and Chani Shemtov, Chicago, IL

Girls

Rabbi Levi Y. and Sara Feller, S. Paul, MN Rabbi Mordechai and Blima Wollenberg, Cardiff, UK **Twin Girls**

Rabbi Berel and Ziporah Cohen, Blue Ash, OH

ENGAGEMENTS

Rabbi Yehoshua Dov and Esther Chaiton, Johannesburg, S. Africa

Rabbi Michoel and Rochel Dina Gourarie, Sydney, Australia

Son Yaakov Chaiton to daughter Mushki Gourarie Rabbi Shimon and Gildah Evers, Amersfoort, Holland Son Elimelech to Chayale Halberstam, NY

Rabbi Yitzchok and Chana Mann, Oak Park, MI Son Mendy to Chaya Mushka Huss, Canada

Rabbi Dovid and Devora Plotka, Buenos Aires, Argentina Son Yehoshua Avraham to Rivka Binstock, Israel

Rabbi Nachman and Clara Simon, Del Mar, NY Son Zalmy Simon to Chani Schectman, WI

Rabbi Dovid and Shterna Sara Wilansky, Elizabeth, NY Son Mendy to Rivky Elishevitz, NY

CONDOLENCES

To Mrs. BatSheva Shemtov, Philadelphia, PA and Rabbi Shimon Lazaroff, Houston, TX, upon the loss of their mother Rebbetzin Menucha Lazaroff, אנייה, NY

To Mrs. Esty Bluma Sputz, Montreal, Canada, and family upon the loss of their husband and father, Rabbi Yehuda Sputz, עייה

To Mrs. Dina Raichik, Kfar Chabad, Israel, and family, upon the loss of their husband and father, Rabbi Yosef Yitzchok Raichik עייה

המקום ינחם אתכם בתוך שאר אבלי ציון וירושלים



On the 26th of Mar-Cheshvan 5717, the Rebbe responded to Rabbi Ezriel Chaiken of Agadier, Morocco.

ובמיש אודות הבית רבקה לילדות לכל היום, מובן הנחיצות... של הענין אפילו אם יהיי הראשית מצער, [אף שמובן שצריך לסדר באופן שלא יגרום למחלוקת, ובודאי כמה אופנים להשקיט החוששים לזה שרוצים להרוס את המוסד שלהם, ובפרט כפי שכותב גם הרב מצדד לייסד המוסד], וכבר נאמר והיי ראשיתך מצער וכפיי הבעשייט עיייז יהיי – ואחריתך ישגא מאד וידוע שיחות כייק מוייח אדמוייר כשמעמדים פנס ברחוב בחשכת הלילה אגרות קודש יד: ק'ט מתקבצים סביביו, וק״ל.

of the families, thus enabling them to function

1. **Sukos**: After the families purchase and build their own

sukkos, they are encouraged to have block parties on

chol hamoed and invite their neighbors to partake in

independently in many Jewish areas of their lives.

..Regarding that which he writes about [establishing] a full day Bais Rivkah, it's necessity is understood, even if 'your beginning will be small', [it is clear that the organization should be done without divisiveness, and certainly there are various ways to quiet those that are concerned that they [you] want to destroy their mosad]. It is stated 'and your beginning will be small' and according to the BSH"T-' then your end will experience great prosperity', as is known in the sichos of the Frierdige Rebbe, that when one sets up a lantern in a street in the darkness of the night, people surround it..

Free unedited translation

Most Shluchim focus on servicing communities by fulfilling their constant spiritual needs. We provide them with Shabbos and Yom Tov meals, opportunities to eat our sukos, make community sedorim and the like.

Examples:

this mitzvah.



was used as the basis for assigning the new airuv route.

3. Mishloach Manos-**Families** counted mezuzos within a three block radius of their homes. When the total count was mishloach manos were

Chabad of South Wade, Florida functions on the prepared by everyone cooperatively. On Purim, each premise that it is important to get the members of their family walked from door to door in their personal area community involved and become an integral part of the to deliver mishloach manos. process. To that end, we can appreciate some examples 4. Pesach sedorim- After a mock seder was conducted of how their activities focus on doing just that. The ever on the Chabad premises, the families were then present goal is to increase the Jewish education and skills

advised to make their own sedorim. Chabad then placed newcomers among those families. **Note**: Oftentimes, instead of printed invitations, invites are given via email, phone or even in person. Here the focus is not on numbers to an event or even on building

campaigns, but rather on educating and enabling the lewish community to become independent in their everyday Yiddishkeit. Finally, as a ripple effect, the

2. Airuv: When the community had to make an airuv, an ultimate goal is for them to enable others to do the same. expert explained what type of street poles were acceptable to construct the airuv. Six families then graphed a map based on this information. This graph

New! Pro Bono Counseling Service for Shluchos

A new pro bono service for Shluchos began mid September with great success.

Mrs. Shira Frank LSWC, has been counseling Shluchos (national and international) via the telephone, for one hour a week. This professional service includes a ½ hour first session per person, plus a follow up by phone or email.

On Mondays, resuming on Oct. 27th (after Sukos), Mrs. Frank will be available again between 8:30-9:30 EST, for family issues and parenting consultations.

All discussions are confidential, and your ID can remain anonymous, if you wish, by dialing *67 prior to dialing her number.

Her office phone is 718-421-7182. Her email is shirafranklcsw@gmail.com